

**Educational Visit – (not topic based – Mortimer and Brockbushes farm)**

**Topic Texts – Terrible Tudors – Horrible Histories, Whoso list to Hunt - poem by Thomas Wyatt**

**English**

- write a biography of Henry, Anne Boleyn etc..
- Investigate riddles- a popular Tudor pastime. Write a riddle to be performed at the King's court.
- Investigate poem – whoso list to hunt – by courtly poet Thomas Wyatt.
- Learn Tudor handwriting techniques. Make and use a quill.
- Play-scripts based on Anne Boleyn's last days.
- Newspaper report about significant event.
- Direct / Indirect speech discussing 'The great Matter'
- Drama – act out the court scene between Henry and Anne.

**Computing**

- Create fact files for Henry VIII, Anne Boleyn, Elizabeth I etc.
- Create a family tree of the Tudor dynasty.

**PHSE**

- Find out how tall and wide Henry was - inside write the kinds of things he thought about himself / outside write what he thought of others. What kind of person / king was he?
- Create rules for keeping Henry happy.

**Geography**

- Compare modern and Tudor maps – where did people settle? What buildings remain?
- Learn about Tudor exploration – who discovered what and where? Why was the Spanish Armada sent?
- Locate where Henry VIII house were across London
- Research the Tower of London.

**Off with Her Head**

**Music**

- Listen to a range of Tudor compositions and evaluate.
- Carry out Tudor dances – learn the branle and the history behind it.
- Write own verse of Green sleeves to perform to Henry with information to please him.

**History**

- Place events in chronological order on a timeline.
- Investigate the impact of the Black Death.
- Explain why Henry acted as he did – remarried, killed wives etc. Look at family tree.
- Research Tudor clothing from the time.
- Produce WANTED poster for Anne Boleyn for her crimes.
- Create glossary of new punishment terms e.g. treason, execution etc.
- Find out why Henry broke away from the Catholic Church.

**Art /D.T**

- investigate portraits of Henry VIII and the stories behind them.
- Investigate Tudor miniature portraits and the history behind them.
- Recreate one of Henry's portraits in blocks with children using different colours and styles.
- Produce portraits in Tudor style. Embellished with symbols and items.
- Design a new Tudor outfit for Henry.
- Design and make weapons of Tudor destruction and torture

**Maths**

- Research and order lengths of reign of Tudor royals.

**Outcomes / Innovation –**.Make a life size King Henry, Create own portrait in the style of Tudor portrait painting with thick paints, design own Tudor clothing suitable for Henry VIII wear, Play scripts based upon Henry and Anne, Produce huge recreation of Henry's portrait.